


Riga State Technical School coordinate Erasmus + project  
“Effective dialogue methods among the millennium generation and the teachers, employers”  
Co-funded by the Erasmus+ Programme of the European Union

## FRAMEWORK FOR METHODS FDCBPCS

### Innovative Teaching Method used by teachers in “Prof. d-r Asen Zlatarov” Vocational School-Vidin, Bulgaria

#### 1. Information about teacher/staff member in school

<b>Teacher/staff member name, surname:</b>	<b>Desislava Tsokova</b>
<b>Position:</b>	Chemistry teacher, an IT educator for teachers and leader of our school teams of Robotics
<b>2-3 sentences about the teacher/staff member:</b>	An innovator, a developer of new technologies and an inspiring person for both her students and colleagues
<b>Check X if you add picture of teacher/staff member.</b>	

#### 2. Description for method.

<b>Method name:</b>	<b>Learning apps in the classroom</b>
<b>In what subject/s you can adapt this method:</b>	This method can be used for all subjects in school
<b>General description of the method in a</b>	<a href="http://www.learningapps.org">www.learningapps.org</a> This website provides excellent opportunities for creating games. There are many different games – <i>Matching, Who wants to be a Millionaire, Putting words into categories, etc.</i>



Read



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<b>few sentences:</b>	
<b>Detailed description of the method:</b>	
<b>1.Step</b>	The teacher registers on the site. Creates or chooses exercises according to the topic.
<b>2.Step</b>	The exercises can be either done in the classroom using an interactive whiteboard or at home.
<b>Example:</b>	