

Riga State Technical School coordinate Erasmus + project  
“Effective dialogue methods among the millennium generation and the teachers, employers”  
Co-funded by the Erasmus+ Programme of the European Union

## FRAMEWORK FOR METHODS FDCBPCS

### Innovative Teaching Method used by teachers in “Prof. d-r Asen Zlatarov” Vocational School-Vidin, Bulgaria

#### 1. Information about teacher/staff member in school

<b>Teacher/staff member name, surname:</b>	Mitanka Todorova
<b>Position:</b>	English language teacher
<b>2-3 sentences about the teacher/staff member:</b>	Has been teaching English to students for more than 20 years
<b>Check X if you add picture of teacher/staff member.</b>	

#### 2. Description of method

<b>Method name:</b>	<b>Kahoot</b>
<b>In what subject/s you can adapt this method:</b>	The method is appropriate for a host of subjects like Foreign Language Teaching, History, Geography, Biology, etc.
<b>General description of the method in a few sentences::</b>	<a href="http://www.kahoot.com">www.kahoot.com</a> provides excellent opportunities for creating tests that students can do in the classroom as a competition or for homework. The students use their smartphones for the tests. They can work individually or as a team.
<b>Detailed description of the method:</b>	
<b>1.Step</b>	The teacher has to make a registration on <a href="http://www.kahoot.com">www.kahoot.com</a> The teacher can create an exercise or find an already made one
<b>2.Step</b>	The students go on <a href="http://www.kahoot.it">www.kahoot.it</a> , enter the code and their names and do the exercise on their phones in the classroom as a competition. Kahoot challenge gives the opportunity the exercises to be done as homework.



Read



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<b>Example:</b>	
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