

## FRAMEWORK FOR METHODS

### 1. Information about teacher/worker in school.

#makepersonal

<b>Teachers/worker name, surname:</b>	Jukka Hakala
<b>Position:</b>	Development manager (and teacher)
<b>2-3 about teacher:</b>	I am interested in where is the society, education and “the “world” going to? Like to travel, cook and read. Also like to follow football and socialize with our cats...
<b>Check X if you add picture of teacher.</b>	x

### 2. Description for method.

#makeinteresting #makeflaxable

<b>Method name :</b>	<b>Pools on current affairs</b>
<b>In what subject you can adapt this method:</b>	The method can be adapted in all subjects that have something to do with current affairs, topics or developments and are possible to follow from the any accessible media. For example, economics, societal subjects and working life knowledge are probably among the easiest ones.
<b>Description in few sentences:</b>	For each pools session a team of two to three students will prepare 12 questions concerning the current news/topics/developments and present them to the whole group. The questions are presented one at the time in order to give others (and the teacher) enough time to think and answer. Student(s) who get most correct answers are the winners. It is up to teacher and/or the students to think about possible price for the winners.
<b>Description of process:</b>	
<b>1.</b>	You can use this method from the beginning until the end of a certain course or study module, as long as there sufficient is number of contact lessons. The pools takes place on a weekly basis (or at least there should be a few days between the pools sessions).



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<p><b>2.</b></p>	<p>During the first lesson:</p> <ul style="list-style-type: none"> <li>- Teacher explains the task, the process and why we are going to do this</li> <li>- The group is divided into teams of 2 to 3 persons</li>   <li>- For each team the presentation time is agreed upon and put on the calendar</li> </ul>
<p><b>3.</b></p>	<p>The student team prepare their pools questions and answering options together. This assignment will make them to follow news media, work as a team and use their creativity.</p>
<p><b>4.</b></p>	<p>The first pools takes place during the next contact lesson. New pools takes place every week until all student teams have presented their own pools questions.</p>
<p><b>5.</b></p>	<p>Some “basic rules” for preparing and presentation the questions:</p> <ul style="list-style-type: none"> <li>- There will be 12 questions with three answering options: 1, X or 2 (like in football pools...)</li> <li>- The questions are presented both verbally and visually with data projector etc.</li> <li>- The questions are presented one at the time so, that students (and the teacher) have little time to think about correct answer.</li> </ul>
<p><b>6.</b></p>	<p>Before telling the correct answer the pools preparing team give other students possibility to say (or guess) the correct answers. Who get most correct answers is the winner.</p>
<p><b>7.</b></p>	<p>The Betting questions list might, as well, give additional impulse or idea to discuss in more detail about some current topic.</p>
<p><b>Example:</b></p>	