



Co-funded by the  
Erasmus+ Programme  
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RIGA STATE TECHNICAL SCHOOL COORDINATE ERASMUS + PROJECT  
“EFFECTIVE DIALOGUE METHODS AMONG THE MILLENNIUM  
GENERATION AND THE TEACHERS, EMPLOYERS”  
CO-FUNDED BY THE ERASMUS+ PROGRAMME OF THE EUROPEAN UNION

# EFFECTIVE DIALOGUE METHODS AMONG THE MILLENNIUM GENERATION AND THE TEACHERS, EMPLOYERS



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# PROJECT GOAL

The project objectives are to develop, test and implement the teaching and learning methods to improve the dialogue among Millennials and Post-Millennials, teachers and employers.

The average age of educators is between 40 and 60. It is the X generation, which is very different from the Millennials and Post-Millennials.

The X generation is very good performers, people born under stable conditions, who have not experienced changes.

We are aware that among us there are teachers who prefer teaching memorization in preparation for standardized tests and teaching “just in case”, but digital learners prefer learning what is relevant, active, instantly useful, fun and learning “just in time.”

# NEED FOR TEACHERS DEVELOPMENT



to update and systematize teachers' knowledge and understanding of the Millennials and Post-Millennials;

# NEED FOR TEACHERS DEVELOPMENT



to explore the needs and expectations of  
the students for the best possible  
cooperation with teachers and employers

# NEED FOR TEACHERS DEVELOPMENT



training of a group of teachers to develop various methods on age student particularities based on effective use of interactive teaching methods, collaborative learning, meaningful integration of ICT tools into the learning process

# NEED FOR TEACHERS DEVELOPMENT



to diversify learning environments  
through work-based learning in  
cooperation with employers



millennium  
with  
DIALOGUE

Read

# HOW TO DO THAT?



EFFECTIVE DIALOGUE METHODS AMONG THE MILLENNIUM GENERATION AND THE TEACHERS, EMPLOYERS

The project platform will be the professional development and work framework for teachers, for studying the impact on learning through this teaching tool and for posting teaching materials.

## The website will feature:

- ✓ The outline all information about the project and partners.
- ✓ The outline of all the outputs created within the project.
- ✓ Teacher's blog zone, where teachers can discuss about the work process.



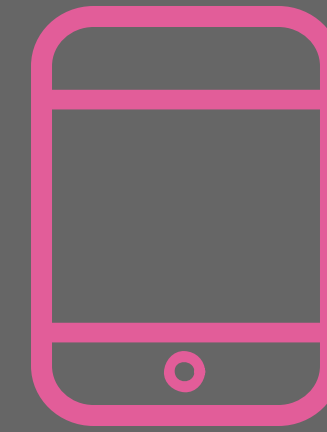
Results of the two questionnaires conducted during the project will be consolidated to arrive at the conclusions on the changes in the overall student performance as a result of using the newly created methodology.

## SURVEYS:

- ✓ THE FIRST SURVEYS will be used to identify the teacher, employer and student needs concerning the teaching methodology.
- ✓ THE SECOND SURVEYS will identify the changes that have taken place and identify the needs which have not been met.



## O3 APPROACHES AND RECOMMENDATIONS



During the project, the 4 partner organizations will develop at least 40 innovative educational tools and recommendations for the work with Millennials and Post-Millennials.

The tools will be generally applicable for all teachers who will have them in their disposal and will be able to adapt the tools to the specific audience and update the tools along with the development of ICT.



# PROJECT PROCESS

TIME SCHEDULE	ACTIVITIES	LEADING PARTNER
<i>October 2018</i>	Creation of project team	All partner
<i>October 2018</i>	<u>Creat indentification of project</u>	RSTS
<i>13-15. November, 2018</i>	Training in Riga, <u>Lativa</u>	RSTS, All partners
<i>December 2018</i>	Create a homepage (IO1)	RSTS, All partners
<i>December 2018</i>	Research - Questionaries'	RSTS, All partners

# PROJECT PROCESS

TIME SCHEDULE	ACTIVITIES	LEADING PARTNER
<i>January 2019</i>	Research - Collect results of questionnaires' (100 students, age 15-20) ( FBCD provide frame work)	FBCD , All partners
<i>February 2019</i>	Research - Write down conclusions of questionnaires' and suggestions. ( FBCD provide frame work and help summarize all)	FCBD, All partners
<i>February 2019</i>	Selection of suitable teaching methods in project teams	RSTS, All partners
<i>March 2019</i>	Training in Finland (Point College) Research presentation ( FBCD, all partners)	Point College , all partners

# PROJECT PROCESS

TIME SCHEDULE	ACTIVITIES	LEADING PARTNER
<i>March 2019 – September 2019</i>	Each partner is developing 10 methods for better working with a generation of Millennial. (IO3) RSTS provide framework.	RSTS, All partners
<i>October 2019</i>	Approbation of methods RSTS provide framework.	RSTS, All partners
<i>October 2019</i>	Partners meeting in Bulgaria	FBCD, All partners
<i>November, December 2019</i>	Filling-in of second questionnaire about implementation of teaching methods, analysis.	RSTS, All partners

TIME SCHEDULE	ACTIVITIES	LEADING PARTNER
<i>January, 2020</i>	Research - Collect and analysis the results of questionnaires' for the progress. (100 students, age 15-20) ( FBCD provide frame work)	FBCD , All partners
<i>February, 2020</i>	Development of recommendations	RSTS, All partners
<i>October 2019 – February 2020</i>	Identifying methods and collecting comments. (IO3)	All partners
<i>February 2020</i>	Partner meeting in Slovenia	SCNG, All partners
<i>March 2020</i>	Dissemination of results (E) Seminar in every country for teachers.	All



THANK YOU FOR YOUR  
ATTENTION!

"Individual commitment to a group effort-that is what makes  
a team work, a company work, a society work, a civilization  
work."

Vince Lombardi





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