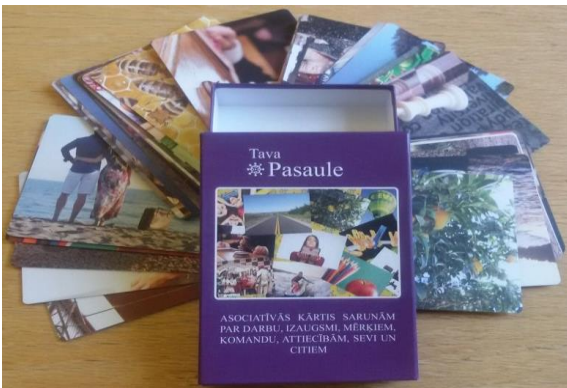




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Associative cards

Author	RSTS teacher Sindija Dziedataja
Aim	To strengthen collaboration and to create an atmosphere of inclusivity. The method works as ice-breaker among teachers and students.
Duration of activity (min)	10-30 (depends on the number of people involved and the amount of questions)
Necessary materials	<p>The associative cards with different images. Teacher is able to make own cards with different images: nature, premises, people, mysticism etc. The associative cards „Tava Pasaule” are available in Latvia.</p> 
Action description	<p>This method can be used for various type of work with young people. The teacher can be creative with creating different tasks for students using cards. For example, to create his/her own goal map, to express his/her dreams, to find out the different solutions of problems. The advantage of the method is its versatility it can be used in groups as well as individually. It is important if there is a need to discuss a question.</p> <p>Activity starts with question, for example, „What is your dream career?” The student then has to choose one associative card and show and explain to the group his/her choice.</p>
Result	The usage of associative cards in the groups promotes the skill of communication and dialog between involved participants. Associative cards helps to express feelings, opinion and helps to tell about self-growth, empathy and develops active listening skills and story telling skills. The method allows to see person’s resources and barriers in a projective way, it promotes creative problem solving and develops imagination.
When to use	The method is useful when learners need to get to know each other thoroughly. The method is useful in problem



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	<p>solving situations that challenge thinking and require creativity.</p> <p>The method is universal. It is applicable in cases when there is a need to assess a problem/ situation from various perspectives in order to come up with new ideas, interesting discussions.</p>
Conclusion	<p>These cards help young people to develop creative thinking.</p> <p>The method helps to solve problems and to find solutions within the group. It develops self-awareness. The classmates acquire the skill of cooperation and they get to know each other better.</p>