

Riga State Technical School coordinate Erasmus + project
“Effective dialogue methods among the millennium generation and the teachers, employers”
Co-funded by the Erasmus+ Programme of the European Union

FRAMEWORK FOR METHODS

1. Information about the teacher/worker in school.

#makepersonal

Teachers/worker name, surname:	Denise Beltram
Position:	ICT teacher
2-3 about teacher:	
Check X if you add picture of teacher.	

Teachers/worker name, surname:	Nives Čotar
Position:	English teacher
2-3 about teacher:	
Check X if you add picture of teacher.	

2. Description for method.

#makeinteresting #makeflexable

Method name :	The cross-curricular connection between the English language and the Information communication technology. The English and the ICT teacher team teach how to efficiently use online monolingual (here: English- English) dictionaries. Team- teaching takes place in the ICT classroom. The learning content is to be found in the Moodle environment.
In what subject you can adapt this method:	It can be applied to any school subjects where foreign languages are used or included.
Description in a few sentences:	<p>Teachers:</p> <ul style="list-style-type: none"> • revision of dictionary key terms /notions that students have dealt with in previous (English) lessons; • further explanation, more instructions (if necessary). <p>Students:</p> <ul style="list-style-type: none"> • using a digital monolingual dictionary to look up the new /unknown words or expressions • defining the headword and finding out some characteristics: part of speech, pronunciation, collocation, etc. • using it in context.



Read



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Table with 2 columns: Description of process, and a blank column. Rows 1-6 describe steps from preparing guidelines to homework completion. Row 7 is labeled 'Example:'.